

# Utah CGP-Guidance Activities Actio. Plan (Large Group) 2004-2005\*

Develop this plan at the beginning of the school year and include a copy with the Results Report due to USOE by June 15, 2005

School Delta High School District Millard

Target Group:(whole school, entire class) 10th Grade Class (175 total students)

Target Group selection is based upon the following data/information/school improvement goals: Academic / Learning Development

All students passing the Utah Basic Skills Competency Test

Intended Student Behavior	Identify the Utah CGP Student Outcome or the Desired Result for Student Learning	Activities to be Delivered in What Manner?	Resources/Staff Development Needed	Evaluation Methods How will you measure results? e.g. "From sample classrooms of tenth graders. . ."	Start/End Dates	Projected # of Students Impacted
<p>Student Academic Achievement</p> <p>Student will understand the importance of the UB SCT</p> <p>Adequate preparation for the test.</p> <p>Students will pass all three sections of the UB SCT</p>	<p>AL:A Students will become acquainted with the procedures of the UB SCT and will understand the importance of passing the UB SCT in order to receive their Basic High School Diploma.</p>	<p>Classroom presentations on the differentiated diplomas and the UB SCT by the counselor. (using the 10th grade English classes.</p> <p>Teacher initiated activities in the 10th grade English classes and Algebra and Geometry classes. *Practice tests released by the USOE.</p>	<p>Counselor</p> <p>10th grade English teachers (Mr. Rowley Mr. Fowles, Mrs. Smith.</p> <p>10th Grade Math teachers (Mr. Elison, Ms. Reeve)</p> <p>Classroom copies of the released UB SCT.</p>	<p>Scores from the UB SCT</p> <p>Mathematics</p> <p>Reading</p> <p>Writing</p>	<p>Periodic classroom presentations during the months of Sept. Oct., Nov., Dec., Jan.</p>	<p>175</p>

Dean Fowles  
Principal's Signature

May 20, 2005  
Date

May 20, 2005  
Date of Staff Presentation

Ken Nielsen  
Prepared By

\*adapted from the ASCA National Model: A Framework for School Counseling Programs



**ENTERED**

# Utah CGP-Guidance Activities Result Report (Large Group) 2004-2005\*

Due to USOE June 15, 2005: may be submitted in other formats but include all information as required below.

School Delta High School

District Millard

Counselor	Target Group	Curriculum and Materials Used	Start Date End Date	Process Data: Number of students affected**	Perception Data: Pre and post test, competency attainment or student data**	Results Data: changes in behavior, grades, attendance including achievement data, achievement related data, and/or skills/competency data**	Implications: What does the data tell you? What can the student do with this now?
Ken Nielsen	Sophomore Class 175 total students.	Handout on the differentiated diplomas.  Power Point presentation on graduation requirements and importance of UB SCT  UB SCT practice tests. (released from the USOE)	Sept. - Jan. 2005-06	175	175 Sophomores tested.  Math - 130 sufficient 74.2% Pass rate  Reading - 167 sufficient 95.4% Pass rate.  Writing - 144 sufficient 82.2% Pass rate.  91% Caucasian 9% Hispanic ** **Math - 50% sufficient **Reading - 70% sufficient **Writing - 30% sufficient	Students have a better understanding of importance of UB SCT along with the rate of difficulty.  Students will be better prepared for the UB SCT.	Our biggest percentage of non-passing was in the area of mathematics followed by writing. Remediation needs to be increased in those areas.  Increased efforts with our minority students. Target area might be in our ESL program specifically with the UB SCT.

Dean Fowles  
Principal's Signature

May 20, 2005  
Date

May 20, 2005  
Date of Staff Presentation

Ken Nielsen  
Prepared By

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\*\*Include actual numbers and attach data, examples and documentation

# Utah CGP-Closing the Gap Action Plan (Small Group) 2004-2005\*

Develop this plan at the beginning of the school year and include a copy with the Results Report due to USOE by June 15, 2005

School Delta High School

District Millard

Target Group: 2005-06 11th Grade Students who have not reached the sufficient level on the UBSCT.

Target Group selection is based on the following data/information/school improvement goal: Academic / Learning Development

Intended Student Behavior	Identify the Utah CGP Student Outcome or the Desired Result for Student Learning	Guidance Activity(ies) or Intervention(s)	Resources/Staff Development Needed	Evaluation Method How will you measure results? e.g. "From sample classrooms of tenth graders..."	Start/End Dates	Projected # of Students Impacted
<p>Student Academic Achievement</p> <p>Understand the importance of the UBSCT.</p> <p>Pass the UBSCT</p>	<p>Academic / Learning</p> <p>AL:A Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.</p> <p>AL:B Students will understand the relationship of school experiences and academic achievement to the world of work, home, and community.</p> <p>AL:C Students will complete school with essential coursework.</p>	<p>Letter home to the parents informing them of their child's scores on the UBSCT and a need for a re-test.</p> <p>Meeting with core area teachers and the administration to formulate a plan.</p> <p>Individual meetings with the students and the counselor.</p> <p>Early morning / after school sessions with teachers for remediation.</p>	<p>Counselor</p> <p>Principal</p> <p>Core area teachers. Math - Ms. Reeve Mr. Elison</p> <p>English Mr. Rowley Mr. Peterson Mr. Fowles Mr. Banks Mrs. Smith</p>	<p>Results from the retake on the UBSCT in OCT.</p>	<p>School months of Sept. and Oct.</p>	<p>48 Total students</p> <p>Math - 34</p> <p>Reading - 7</p> <p>Writing - 32</p>

Dean Fowles  
Principal's Signature

May 20, 2005  
Date

May 20, 2005  
Date of Staff Presentation

Ken Nielsen  
Prepared By

\*adapted from the ASCA National Model: A Framework for School Counseling Programs



# Utah CGP- Closing the Gap Result Report (Small Group) 2004-2005\*

Due to USOE June 15, 2005: may be submitted in other formats but include all information as required below.

School Delta High School

District Millard

Counselor	Target Group	Curriculum and Materials	Start Date End Date	Process Data: Number of students affected**	Perception Data: Pre and post test competency attainment or student data**	Results Data: changes in behavior, grades, attendance, including achievement data, achievement related data, and/or skills/competency data**	Implications: What does the data tell you? What can the student do with this now?
Ken Nielsen	2005-06 11th grade students who have not reached sufficient level on the UBSCT during their sophomore year.	Letters home to the parents indicating a need for a retest and the remediation process.  Practice tests for the UBSCT (Released from the USOE)  Individual teacher made materials.	School months of Sept. and Oct.  October test date.	48 Total Students	Each student was contacted by the counselor and advised on effective ways to prepare to pass the UBSCT.  Parents were contacted about scores and efforts that would be in place to help students.  Sessions with teachers to assist students.	Number of students passing the UBSCT on their 2nd attempt.  Math - 16 47% pass rate  Reading - 4 57% Pass rate  Writing - 16 50% Pass rate	We still have work to do in remediation.  Need to improve attitude toward the test.  Better preparation for our teachers on remediation techniques.  Increase attendance at scheduled sessions.  Acquire better and more curriculum type materials as related to the UBSCT.

Dean Jones  
Principal's Signature

May 20, 2005  
Date

May 20, 2005  
Date of Staff Presentation

Ken Nielsen  
Prepared By

\*adapted from the ASCA National Model: A Framework for School Counseling Programs

\*\*Include actual numbers supporting conclusions and attach data, examples and documentation

## Requirements to Receive One of the Differentiated Diplomas or a Certificate of Completion Beginning with the Graduation Class of 2006

The Utah Basic Skills Competency Test (UBSCT) is mandated by the Utah Legislature in Utah Code. Specifically, Section 53A-1-611(2)(b) provides *"A student must pass the basic skills competency test, in addition to the established requirement of the state and local board of education of the district in which the student attends school, in order to receive a basic high school diploma of graduation."* The law also provides in Section 53A-1-611(2)(d) *"A student who fails to pass all components of the test may not receive a basic high school diploma but may receive a certificate of completion or alternative completion diploma under rules made by the State Board of Education...."* For further clarification of the Utah State Board of Education Rule, please refer to UT Admin Code R277-7-5-4.

The UBSCT participation requirement for graduation is outlined below:

Differentiated Diplomas		Certificate
Basic High School Diploma	Alternative Completion Diploma	Certificate of Completion
Passed all subtests of UBSCT	Did <b>not</b> pass all subtests of the UBSCT, but <ul style="list-style-type: none"> <li>• Provided documentation of at least 3 attempts to take and pass all subtests of the UBSCT</li> </ul> <b>OR</b> <ul style="list-style-type: none"> <li>• Participated, under an IEP, in the statewide assessment through the Utah Alternate Assessment (UAA)</li> </ul>	Lacked documentation of at least 3 attempts to take and pass all subtests of the UBSCT
<b>AND</b>	<b>AND</b>	<b>AND/OR</b>
Successfully completed all state and district course requirements for graduation	Successfully completed all state and district course requirements for graduation	Did <b>not</b> meet all state or district requirements for a diploma
		<b>AND</b>
		Completed senior year and is exiting the school system

The UBSCT includes three subtests: Reading, Mathematics, and Writing. To pass, students must achieve a score of 160 or higher on each subtest. Students are not required to retake individual subtests passed in previous administrations of the assessment.

- Students who have passed all three subtests by the end of their senior year, have satisfied the assessment requirement for a Basic High School Diploma.
- Students who have not passed one or more subtests by the end of their senior year, but can provide documentation of three attempts to take and pass all subtests, have satisfied the assessment requirement for an Alternative Completion Diploma.
- Students with disabilities, who are under an IEP and whose participation in statewide assessment is through the Utah Alternate Assessment (UAA), have satisfied the assessment requirement for an Alternative Completion Diploma and do not need to attempt or pass the UBSCT.
- Students who have not passed the test by the end of their senior year and cannot document three attempts to take and pass the UBSCT, have **not** satisfied the assessment requirement for either of the differentiated diplomas, but may qualify for a Certificate of Completion.
- An Alternative Completion Diploma or a Certificate of Completion may be converted to a Basic High School Diploma whenever the student completes all current state and district diploma requirements.
- It is a school district or school decision whether students who are awarded a Certificate of Completion may participate in graduation activities, including walking in the graduation ceremony. Section R277-705-8(B) provides *"A school district or school may determine criteria for a student's participation in graduation activities and exercises, independent of a student's receipt of a diploma."*

# Delta High School

50 West 300 North

Delta, Utah 84624

Dean H. Fowles

Principal

DHS

Phone: (435) 864-5610 Fax: (435) 864-5619

Teresa N. Thompson

Vice Principal

Dear Parent/Guardian,

This letter is to inform you of your student's scores on the Utah Basic Skills Competency Test and the necessity for a re-test in one or more areas of the test. In 1999, the Utah Legislature drafted and passed H.B. 33. Among other things, H.B. 33 called for the construction and implementation of a basic skills competency test to be given in the tenth grade. Last year's sophomores were required to take and pass the test with a minimum score. The test measured concepts in reading, writing, and mathematics, which were drawn from the Utah State Core Curriculum. Students must pass each section of the test in order to receive a "basic high school diploma". Once a section is passed, it does not need to be retaken. A score of 160 or higher is required for a sufficient or passing score. If a student does not reach the minimum of 160 on a test, it will be necessary for a re-test.

From our records, it shows that your student did not reach the required score of 160 in the area of **Mathematics** and therefore he/she will need to be re-tested in that particular subject area. A score report, with your student's results, has been included with this correspondence.

The re-test for the Mathematics sub-test will be given on October 20<sup>th</sup>. It is pertinent that your student be in attendance for this re-test. We will begin the testing at 8:20 AM that day in the school's cafeteria.

Teachers are available to help students prepare for the retest if requested and a new preparation course has been established through the Electronic High School where the students may receive instruction for the test. For further information visit <http://ehs.uen.org>, click on Login, click on Preview.

Please remember that all students must pass this test in order to receive a "Basic High School Diploma".

If you have any questions or concerns regarding the Utah Basic Skills Competency Test or the re-testing procedure, please feel free to call Mr. Ken Nielsen at 864-5617.

Sincerely,

Delta High School Administration and Counseling Staff

# DELTA HIGH SCHOOL

50 West 300 North  
Delta, Utah 84624

Phone: (435) 864-5610 Fax: (435) 864-5619

DHS

David M. Noah  
Principal

Dean H. Fowles  
Assistant Principal

Teresa N. Thompson  
Assistant Principal

Dear Parent/Guardian,

This letter is to inform you of your student's scores on the Utah Basic Skills Competency Test. In 1999, the Utah State Legislature drafted and passed H.B. 33. Among other things, H.B. 33 called for the construction and implementation of a basic skills competency test to be given in the tenth grade. In 2000, the need and desire for a basic skills competency test was reaffirmed by the legislature in the passage of H.B. 177.

In the summer of 2000, the Utah State Office of Education entered into a contract with the national test publisher for the development of the basic skills competency test. Beginning in the spring of 2002, tenth grade students in Utah were required to take the Utah Basic Skills Competency Test. Students who are tenth graders in 2004 (this year's sophomores) need to pass this test in order to receive a "basic high school diploma".

The test measured concepts in reading, writing and mathematics, which were drawn from the Utah State Core Curriculum. Students must pass each section of the test in order to receive a "basic high school diploma". Once a section is passed, it does not need to be retaken.

Included with this correspondence are the results of the Basic Skills Competency Test for your student. There is a score sheet for each of the three subjects. A score of 160 or higher is required for a sufficient or passing score. If your student did not reach the minimum of 160 on a test, it will indicate a necessity for a "retest". The Basic Skills Competency Test will be given again in October of 2004 for any students who need to retake one or more sections of the test. They will also have three other opportunities for a retake if necessary.

Please take the time to review your student's scores to determine whether he/she needs to retest. For your information, we are in the planning stages of organizing a remedial program for any students who need help in preparing for the retest. We believe that early morning or after school classes will be held for those who desire help in studying for the retest.

If you have any questions regarding the Basic Skills Competency Test, please feel free to contact the high school.

Sincerely,

Delta High School